



# Teacher Person Specification

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Recent relevant professional development</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching the National Curriculum</li> <li>• Proven record of success in raising pupil achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with parents</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Understanding of what is required to secure effective teaching and learning to improve pupil outcomes in an inclusive environment</li> <li>• Knowledge and experience of using ICT to develop teaching and learning</li> <li>• Ability to use assessment data to effectively raise achievement</li> <li>• Ability to provide appropriate challenge and support for pupils</li> <li>• Knowledge of behaviour management strategies and an ability to maintain good discipline</li> <li>• Understanding of the practical application of Equal Opportunities and Inclusion.</li> </ul>	

<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• Ability to motivate children and staff</li><li>• Good communication skills</li><li>• Ability to work as part of a team</li><li>• Ability to use and act on own initiative</li><li>• Ability to reflect</li><li>• Ability to form and maintain appropriate relationships with both colleagues and children</li><li>• Emotional resilience in working in a range of challenging situations</li><li>• Have a willingness to demonstrate commitment to the values of the school vision</li></ul>	
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Holy Trinity School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Appointment to this post is subject to an enhanced Disclosure and Barring, background check and Childcare Disqualification Check.