

SEND Intervention Specialist

AF – Application Form

SP – Selection Process

| Specification | Essential/ Desirable | Method of Assessment |
|---|-------------------------|-------------------------|
| PROFESSIONAL EXPERIENCE | | |
| <ul style="list-style-type: none"> GCSE's Grades A - C | E | AF |
| <ul style="list-style-type: none"> Maths and English GCSE | E | AF |
| <ul style="list-style-type: none"> Teaching Assistant Qualification | D | AF |
| PROFESSIONAL EXPERIENCE | | |
| <ul style="list-style-type: none"> Proven experience planning and delivering structured, evidence-based interventions or willingness to engage in research and training specific to this area. | E | AF |
| <ul style="list-style-type: none"> Experience of modifying or adapting intervention materials to support specific student needs. | D | AF |
| <ul style="list-style-type: none"> Experience of working with students with a range of special educational needs. | E | AF |
| <ul style="list-style-type: none"> Experience of line managing staff. | D | AF |
| <ul style="list-style-type: none"> This post is a designated Essential Car User. Therefore, you must always hold a full valid driving licence and provide your own car for use at work. You will receive the Essential Car User Allowance. | E | AF |
| KNOWLEDGE AND SKILLS | | |
| <ul style="list-style-type: none"> A working knowledge and understanding of: <p style="margin-left: 40px;">The requirements and implications of the SEND code of practice 2014 Chapter 6 or willingness to develop appropriate knowledge of this.</p> | E | AF/SP |
| <ul style="list-style-type: none"> A commitment to inclusive practice | E | AF/SP |
| <ul style="list-style-type: none"> Ability to keep accurate records of interventions | E | AF/SP |
| <ul style="list-style-type: none"> An awareness of good practice in identifying individual needs and providing appropriate support strategies | E | AF/SP |
| <ul style="list-style-type: none"> Ability to work as a member of a team and develop working relationships with all stakeholders | E | AF |
| <ul style="list-style-type: none"> Communicate effectively and concisely both in verbal and written form to a wide range of audiences both internal and external | E | AF/SP |

| | | |
|--|---|-------|
| <ul style="list-style-type: none"> ▪ Ability to review, evaluate and implement changes and improvements. | E | AF/SP |
| PERSONAL QUALITIES | | |
| <ul style="list-style-type: none"> ▪ A commitment to achieving the best outcomes for students and promoting the values and ethos of the college. | E | AF/SP |
| <ul style="list-style-type: none"> ▪ High standard of personal organisation and the ability to meet deadlines. | E | AF/SP |
| <ul style="list-style-type: none"> ▪ A positive attitude to broad aspects of school life and make contributions to new initiatives and developments | E | AF/SP |
| <ul style="list-style-type: none"> ▪ A commitment to your own continuous professional development. | E | AF |
| <ul style="list-style-type: none"> ▪ Personal commitment to the College's professional standards, including dress code, as appropriate. | E | AF |
| <ul style="list-style-type: none"> ▪ The post will require an enhanced DBS clearance. | E | SP |
| <ul style="list-style-type: none"> ▪ To promote Health & Safety, Safeguarding policies and Equality & Diversity across the Trust. | E | AF |