



Parrs Wood

Recruitment Pack

Community • Creativity • Achievement



Headteacher

Welcome

Thank you for your interest in joining Parrs Wood High School, a large, diverse and inclusive comprehensive school with a strong reputation for academic achievement, creativity and community involvement. We are proud of our commitment to providing an ambitious, supportive and enriching education for all our students, and we place great value on the professionalism, wellbeing and development of our staff.

This post of Director of the Mathematics Faculty presents an exciting opportunity for a motivated and committed individual who shares our high expectations and passion for education. The successful candidate will benefit from:

- A welcoming and supportive school community
- Well-established professional development opportunities
- A strong culture of collaboration and continuous improvement
- Enthusiastic students who are keen to learn and succeed

We deliver a strong academic Mathematics curriculum, from Key Stage 3 through to Key Stage 5. We have a strong reputation for high-quality teaching and support, and A level Mathematics continues to be one of our most popular A levels delivered in our large Sixth Form. Our school has a vibrant extra-curricular programme, in which the Mathematics faculty is well represented.

As part of the Greater Manchester Education Trust, our values of Excellence, Care and Respect guide every interaction and decision as a trust. These values reflect our belief that exceptional education must go hand-in-hand with compassion, equity and a deep respect for the diverse backgrounds and experiences of our students.

Within the Mathematics faculty, you will be working alongside a highly skilled and diverse staff team, bringing together a wide range of experience from early-career colleagues to expert practitioners and leaders. This blend of perspectives fosters a strong culture of collaboration, professional dialogue and continuous improvement.

If you are driven to make a real difference in the lives of young people and the wider community, and are keen to continue developing your career, Parrs Wood High School is the ideal place to do so.

Thank you for your interest in joining us and we look forward to the possibility of sharing what makes Parrs Wood High School great with you in interview.

Mr Mark McElwee



What Ofsted says about our school:

‘Has maintained a good quality of education’

‘Staff set high expectations for pupils behaviour. Despite this being a large school, staff make sure that all pupils are known as individuals.’

‘Pupils are pleased to be part of a culturally diverse and caring community’

‘Effective leadership and Safeguarding’

‘Strong community spirit’

‘The school is ambitious for all pupils. Staff are determined that pupils, including those who are disadvantaged and those with special educational needs and/or disabilities (SEND), gain the knowledge and skills that they need to thrive in their future lives.’

‘Teachers are knowledgeable about their subjects and they present information clearly, and use strategies to help pupils to learn and retain their knowledge well.’

‘The following comment from one parent typifies their views: “The school tries to find ways in which each pupil can shine.”’

‘Pupils follow a very well-designed programme of lessons and activities that promote their personal development. Pupils’ understanding of issues and opportunities in the wider world are enriched by many outside speakers.’

Our values

The School focuses on the core values set out by GMET:

Community - we value one another

Creativity - we embrace change

Achievement - we expect excellence

GMET schools hold themselves to a duty to educate, develop and safeguard students as they would their own children, to secure the highest quality educational experience for all.

We aim to enable students of all backgrounds to acquire the belief that they have the potential to make a positive difference to their lives, and to the lives of others. We aim to support them to develop resilience, independence and the ability to work collaboratively with tolerance and respect, celebrating the diversity within our society.



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Role:	Director of Mathematics Faculty
Salary:	Teachers' Main Pay Scale + TLR Allowance
Range:	MPS – UPS + TLR 1d
Start Date:	27 th August 2026
Contract Type:	Permanent
Closing Date:	10am, on Friday 8 th May 2026

Parrs Wood High School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful candidate will be subject to appropriate vetting procedures and a satisfactory Enhanced Check from the Disclosure and Barring Service prior to starting.

Further Information

For any queries regarding this role please email recruitment@pwhs.co.uk

Job Description

Director of Maths



Role:	Director of Mathematics Faculty
Accountable to:	SLT Line Manager
Grade	TLR 1d

Purpose

As a key leader within the school, the post-holder is expected to demonstrate consistently high standards of personal and professional conduct and be a positive ambassador for Parrs Wood High School at all times. This is a senior post within the school and as such the postholder will be expected to make significant contributions to whole school planning in addition to the principle responsibilities within the faculty. The postholder will have full responsibility for outcomes within the faculty in terms of progress measures and attainment for all student groupings across Key Stage 3 through to 5. The post holder will lead a team of teachers and associated support staff and will report directly to the Headteacher, but this responsibility will usually be delegated to a Deputy or Assistant Headteacher.

Principle Responsibilities

Line manage a team of teachers, and support staff where applicable, including those holding TLR responsibilities within the faculty.

Lead by example and provide the motivation and direction for the faculty.

Ensure that the teaching and learning provision is such that all students make the academic progress, which is reflective of their potential, closing gaps between the performance of different student groupings.

Ensure that all Faculty members have the highest possible expectation of their students and their own performance.

Develop and implement policies and practices within the faculty which reflect the school's commitment to raising standards and achievement.

Lead on the Quality Assurance of teaching and learning within the faculty, ensuring that there is a consistency in the quality of provision and meets the expectations as set out by the school Teaching and Learning policy, and Professional Development being led at that time.

Ensure comprehensive curriculum sequencing which effectively builds on Key Stage 2 and provides continuity and progression into Key Stage 5 and that this is suitably adapted for all students, including those of high ability and those with additional learning needs.

Triangulate data from a variety of sources in order to lead a continuous cycle of self-evaluation and to provide termly reviews of progress identifying areas of strength, areas for development and evidence-based strategies for improvement.

Establish and implement clear practices for assessing (summative and formative), recording and reporting on student achievement in line with school policy and to effectively use data to recognise achievement and to challenge staff in providing appropriate intervention to meet the emerging needs of the faculty.

Be able to use external and internal data sources to evaluate the school's performance within the faculty against national averages and other performance benchmarks, recognising that the school is ambitious for our staff and our students.

Liaise regularly with Directors of Learning and Heads of Learning about student progress within the faculty.

Establish clear expectations and constructive working relationships within the faculty, devolving responsibilities and delegating tasks, as appropriate; evaluating progress and developing an acceptance of accountability.

Ensure that a system for student rewards and sanctions operates within the Faculty that is in line with school policy that reflects the schools' high expectations, celebrates achievement, motivates our students whilst challenging behaviours that fall short.

Ensure the effective and efficient management and organisation of learning resources.

Manage the faculty capitation to support and develop learning and teaching.

Create and maintain an effective and stimulating environment within the faculty for teaching and learning.

Ensure that there is a safe working and learning environment within the faculty where risks are properly assessed.

Appreciate the importance of the benefits of participating in extra-curricular activities and aim to increase student participation in this through the faculty.

Ensure that all entries for internal and external assessments are accurate and meet internal deadlines.

Ensure adequate provision is in place within the faculty to support the induction of colleagues that are new to the school including ITTs, ECTs and other new staff.

Lead the implementation of the Trust and schools appraisal policy within the faculty working collaboratively with the schools CPD manager. Support colleagues within the faculty to self-evaluate in order to identify training needs and opportunities for the faculty that meet both the personal development needs of colleagues and the improvement priorities of the school.

Ensure that all staff within the faculty follow the school's absence procedures including, return to work interviews.

Attend meetings within school and external partners as required, including cross-Trust.

Undertake any reasonable duty at the request and discretion of the Headteacher.

This Job Description may be reviewed by the Academy Headteacher, as necessary, and may be amended at any time after consultation with you.

Person Specification

Director of Maths



Qualities and Attributes	Essential	Desirable	Evidenced By
Teaching			
Qualified Teacher Status at Secondary Level	✓		Application
Honours degree or equivalent	✓		Application
Highly effective classroom practitioner	✓		Application
Experience of teaching maths at KS5		✓	Application

Knowledge/Understanding			
Knowledge and understanding of the current OFSTED inspection framework and how this should be reflected in practice	✓		Interview
An understanding of evidence-based practice including effective pedagogy, how students learn and strategies to improve performance	✓		Application/Interview
Secure knowledge and understanding of all National Curriculum	✓		Application/Interview
Experience of curriculum design, development, implementation and evaluation	✓		Application/Interview
Experience of assessment design and evaluation and how these impacts on the curriculum and moving the students learning forward	✓		Application/Interview
Knowledge and understanding of the importance of CPD for self and staff and of Quality Assurance processes	✓		Application/Interview

Leadership			
Evidence of creating culture within a team that allows the team to work effectively, co-construct and collaborate together	✓		Application/Interview
Evidence of good student management, engagement and behaviour	✓		Interview
A commitment to raising standards and evidence where this has been achieved	✓		Application/Interview

Experience of leading and working as a member of teams and the ability to motivate and enthuse others	✓		Application/Interview
Excellent organisational and planning skills	✓		Interview
Excellent ability to analyse data	✓		Application/Interview
Experience of raising attainment and progress through effective intervention strategies	✓		Application/Interview

General/Personal Qualities and Characteristics			
A positive role model who values diversity and promotes equal opportunities	✓		Interview
An effective team player, who can also think and work independently	✓		Interview
Able to motivate students and staff	✓		Interview
Commitment to undertake personal and professional development	✓		Interview
Strong interpersonal skills, with good sense of humour	✓		Interview
Enthusiastic, ambitious and resilient	✓		Interview
An effective decision maker	✓		Interview
Willingness to support colleagues and challenge under performance	✓		Interview
Able to work under pressure and meet deadlines	✓		Interview
Commitment to school's values	✓		Interview
Behave in a way which will not bring the school into disrepute	✓		Interview
An excellent record of attendance and punctuality	✓		Interview
Commitment to the school's aims and strategies for improving standards	✓		Interview



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