

Job Description / Person Specification

Post: Main Scale Teacher

School: St Mary's C of E Primary

To make the shortlisting process more effective and to offer candidates the best chance to communicate their suitability for the post, please answer each point with clear reference to the requirements below.

Minimum Essential Requirements	Method of Assessment
1. Training, Qualifications, Experience	
1.1 To be a qualified teacher or to be in the process of receiving qualified teacher status	Application
1.2 To have attended relevant courses within the last three years	Application
1.3 to have good experience of teaching children in the Foundation stage, Key Stage 1 or Key Stage 2	Application
1.4 To have had experience of leading a curricular or non curricular development within a school (Please note this does not apply to Newly Qualified Teachers)	Application
1.5 To have had experience of analysing assessment data and to show that you are able to use this data to further improve and develop learning	Application

2. Classroom Related Abilities	
2.1 The ability to plan and organise the delivery of the curriculum for the age group you are asked to teach.	Application Form/Interview
2.2 The ability to use a variety of teaching styles including individual, group and whole class approaches.	Application Form/Interview
2.3 the ability to plan, deliver and evaluate learning programmes for children which take account of the needs aptitudes, interests and stage of development of individual children	Application/Interview
2.4The ability to create a purposeful,	Application Form/Interview

orderly, supportive and stimulating classroom environment for children's learning.	
2.5 The ability to lead and manage a curriculum area or areas. (please note this does not apply to Newly Qualified Teachers)	Application Form/Interview
2.6 The ability to work collaboratively within the school team of teachers and teaching assistants.	Application/Interview
2.7 The ability to communicate effectively and work cooperatively with parents and carers	Interview
2.8 The ability to support the direction and progress of the school as part of a team	Interview
2.9 The ability to demonstrate excellent classroom practice	Classroom Observation

3. Special Knowledge	
3.1 Understanding the learning , social and pastoral needs of pupils in an urban context	Application/Interview
3.2 Understanding of the organisation of the primary curriculum	Application/Interview
3.3 Awareness of the various cultures represented in urban areas and the ability to disseminate this positively to children	Application/Interview
3.4 Awareness of the principles and practice of equal opportunity	Application/Interview
3.5 Awareness and understanding of the principles and practice of social inclusion	Application/Interview

4. Interpersonal Skills	
4.1 To be aware of the need to develop appropriate social values and skills	Interview
4.2 The ability to communicate effectively	Application/Interview
4.3 The ability to use speaking and listening skills in different contexts within the school	Interview
4.4 The ability to show flexibility in working with children, parents and	Interview

colleagues	
4.5 The ability to establish and maintain good relationships with children, parents and colleagues	Interview
4.6 The ability to show initiative, be proactive and creative in your approach to teaching	Interview
4.7 The ability to listen and act on advice	Interview
4.8 A willingness to contribute to the broader life of the school.	Interview