# Interested in becoming a **Teaching Assistant with Prospere Learning Trust?**

We asked our staff to share their experiences to help give you an insight into the role.

# A DAY IN THE LIFE



# **NAME: GARETH ROLE: TA - SEN**

I work as a Teaching Assistant (TA) at Grange School which provides 247 day places for pupils with Education, Health and Care Plans, who have a diagnosis of Autism Spectrum Disorder (ASD) and Severe Learning Difficulties (SLD. I work in an independent KS2 class.



#### CONTACT



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#### BACKGROUND

I applied for the role after being a stay-at-home dad but before that I had worked in two mainstream primary schools supporting pupils with SEND. Prior to working in schools. I worked for British Gas for 14 years.



## MY DAY

A typical day starts by going through the timetable with the class teacher before meeting the pupils off their transport buses and taking them down to the classroom. Once the pupils are settled I meet one of the older pupils who I do mentoring sessions with. The Trust supported me to attend additional counselling training and so I use this to support a number of identified students. I then head back to my classroom to support pupils in their lessons. Lessons are delivered through carousel learning – this is where pupils move round a number of tasks. Part of my role will be to run one part of the carousel, for example the reading station in English.



### THE BEST PART OF MY JOB

The best part of the job is the pupils – building up relationships with them, tackling the challenges and helping them to overcome difficulties, and supporting them without judgement if they make mistakes or things go wrong.



# **MOST MEMORABLE MOMENT**

The most memorable part of my career has been the first day I started working in a school and realising this is what I wanted to do for a career.



## **SKILLS & EXPERTISE**

In this role you will need:

- patience
- empathy
- kindness
- to be clear and consistent
- ability to stay calm when challenges arise