



PERSON SPECIFICATION – CLASS TEACHER

Note to Applicants:

Higher Openshaw Community School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the post.

The **How Identified** column shows how the panel will obtain the necessary information about you.

In no more than two sides of A4, please include in your letter of application why you wish to work at Higher Openshaw Community School.

	ESSENTIAL CRITERIA	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status. 	Application form Certificate Check
Work-Related Experience and Associated Skills	Evidence of: <ul style="list-style-type: none"> Knowledge and understanding of current and pending government initiatives and their impact on teaching and learning. Proven experience as an outstanding classroom practitioner. Proven record of the use of formative assessment in raising the achievement of all pupils. Ability to manage and motivate pupils. Experience and understanding of what constitutes high quality teaching and learning. Understanding of an effective learning environment and the ability to create an inclusive classroom which effectively promotes children's learning. Understanding of the principles of assessment / observations and record keeping and their use in raising personal and academic achievement. Organised approach with the ability to initiate or implement new ideas. A knowledge, understanding and commitment to safeguarding and promoting the welfare of all children in school. To be confident in the use of ICT & Interactive Whiteboard and their application across the curriculum. 	Application form/ Letter of application/ Lesson observation Interview.
Personal Skills/ Specialist Knowledge	Evidence of: <ul style="list-style-type: none"> The commitment to teaching young people and their continued academic, personal and social development. The ability to form and sustain effective professional relationships with a wide range of stakeholders. The willingness to involve yourself in the wider life of the school. Good time management and organisational skills. A commitment to furthering your own professional knowledge and skills. Have high expectations of all children and a commitment to inspiring pupils through a creative approach to the curriculum. The ability to be flexible and adapt to change as required. An ability to work as part of a strong, friendly team and contribute to team dynamics. To consistently exemplify the current high standards for both children's learning and behaviour. 	Application form/ Letter of application/ Interview / lesson observation / References