



Job Description – Key Stage 2 Class Teacher

Job Title: Key Stage 2 Class Teacher

Salary: Main Pay Scale / Upper Pay Scale (dependent on experience)

Contract: Full time, permanent

Reporting to: Headteacher / Deputy Headteacher / Phase Leader

Purpose of the Role

To provide high-quality, inclusive teaching within Key Stage 2 that enables all pupils to thrive academically, socially and emotionally. The postholder will play a key role in ensuring pupils from diverse cultural, linguistic and socio-economic backgrounds achieve strong progress and feel a deep sense of belonging within the school community.

Key Responsibilities

Teaching and Learning

- Plan and deliver engaging, ambitious and culturally responsive lessons that motivate and challenge all learners.
- Ensure learning is inclusive and accessible for pupils with a wide range of needs, including pupils with English as an Additional Language (EAL), SEND and disadvantaged backgrounds.
- Use adaptive teaching strategies to support pupils at different stages of language development and prior attainment.
- Promote high expectations of achievement, presentation and behaviour.
- Create a purposeful, calm and respectful classroom environment where diversity is valued and celebrated.

Assessment and Progress

- Assess pupils regularly and use data to identify barriers to learning and close attainment gaps.
- Implement targeted support and intervention strategies to accelerate progress.
- Provide meaningful feedback that supports pupil independence and resilience.

Curriculum and Enrichment

- Deliver a broad, knowledge-rich and relevant Key Stage 2 curriculum that reflects pupils' lived experiences and backgrounds.
- Promote literacy and oracy development across the curriculum, recognising the importance of language acquisition.

- Contribute to enrichment opportunities such as trips, clubs and community projects that enhance pupils' cultural capital.

Inclusion, Equity and Wellbeing

- Build strong, trusting relationships with pupils to support emotional wellbeing and engagement in learning.
- Work collaboratively with SENDCo, pastoral staff and external professionals to meet individual needs.
- Recognise and respond sensitively to the impact of disadvantage, mobility and trauma on learning.
- Promote equality, diversity and inclusion through everyday practice.

Partnership with Families and Community

- Communicate effectively with parents and carers from diverse backgrounds, using clear and accessible approaches.
- Support strong home-school relationships that encourage parental engagement in learning.
- Contribute positively to the wider life of the school and local community.

Professional Responsibilities

- Work collaboratively with colleagues in planning, moderation and professional development.
- Engage fully in performance management and school improvement priorities.
- Contribute to whole-school initiatives aimed at improving outcomes for vulnerable groups.

This job description may be amended by the Head teacher to meet changing school needs at any point in the future.



Person Specification: Class Teacher (Please write your application linked to the information below)

	Essential	Desirable
Qualifications	<p>Qualified Teacher status and qualified to work in the UK. Degree Level and above.</p>	<ul style="list-style-type: none"> • Evidence of relevant professional development in KS2 teaching or curriculum leadership. • Evidence of continuous INSET and commitment to further professional development
Experience	<ul style="list-style-type: none"> • Experience of teaching in Key Stage 2 (including during training placements for ECTs). • Experience of planning, teaching and assessing sequences of lessons. • Experience of working with pupils with SEND and/or EAL. • Experience of managing classroom behaviour effectively • Understanding and experience of effectively working together with parents 	<ul style="list-style-type: none"> • Experience of contributing to curriculum development or subject leadership. • Experience of preparing pupils for statutory assessments. • Teaching across the whole Primary age range

<p>Knowledge and understanding</p>	<ul style="list-style-type: none"> • Secure knowledge of the Key Stage 2 curriculum and assessment expectations. • Understanding of effective teaching and learning strategies. • Understanding of statutory safeguarding responsibilities. • Awareness of inclusive practice and adaptive teaching. And an ability to demonstrate the theory and practice of providing effectively for the individual needs of all children • An understanding of the importance of the culture and ethos of a school within a multi-cultural environment • Knowledge of evidence-informed approaches to improving pupil outcomes • The monitoring, assessment, recording and reporting of pupils' progress • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection • Understanding of how positive links can be built within school and with all its stakeholders 	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the preparation and administration of National Curriculum tests • Understanding of trauma-informed or nurture approaches.
<p>Skills</p>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> • promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; • establish and develop close relationships with parents, governors and the community; 	<ul style="list-style-type: none"> • Can evidence successfully having led a subject or area of school improvement. • Ability to contribute to wider life of the school

	<ul style="list-style-type: none"> • communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment. • Evidence within their practice a commitment to high expectations and to raising standards. • Strong organisational and time-management skills. • Ability to build positive relationships with pupils, staff and families. • Reflective practitioner with a willingness to learn and develop. • Resilient, enthusiastic and committed to teamwork. 	
Personal characteristics	Approachable Committed Empathetic Enthusiastic Organised Patient Resourceful	