**Charlestown Community Primary**

A logo of a tree

AI-generated content may be incorrect.

**School and Nursery**

Head teacher: Mr Fletcher

Pilkington Road, Blackley Manchester M9 7BX

Tel: 0161 740 3529

Fax: 0161 795 6151

Website: [www.charlestown.manchester.sch.uk](http://www.charlestown.manchester.sch.uk)

**Application form**

Post: Applicant Name:

Closing Date:



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| DATA PROTECTION NOTICE |
| Throughout this form we ask for some personal data about you. We’ll only use this data in line with data protection legislation and process your data for one or more of the following reasons permitted in law:   * You have given us your consent * We must process it to comply with our legal obligations * Please refer to the school website for the Privacy Notice * All documents associated with Recruitment and Selection will be stored for a period of 6 months. |

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| VACANCY INFORMATION |
| Application for the post of:  Job ID/reference number:  What date are you available to begin a new post?  Where did you first hear about this job? |

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| DISCLOSURE AND BARRING AND RECRUITMENT CHECKS |
| Charlestown Primary School is legally obligated to process an enhanced Disclosure and Barring Service (DBS) check before making appointments to relevant posts. |
| The DBS check will reveal both spent and unspent convictions, cautions, reprimands and final warnings, and any other information held by local police that’s considered relevant to the role. Any information that is “protected” under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 will not appear on a DBS certificate.  For posts in regulated activity, the DBS check will include a barred list check.  It is an offence to seek employment in regulated activity if you are on a barred list.  We’ll use the DBS check to ensure we comply with the Childcare Disqualification Regulations. It is an offence to provide or manage childcare covered by these regulations if you are disqualified.  Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the Charlestown Primary School’s privacy notice.  **Do you have a DBS certificate?:** ☐ Yes ☐ No Date of check:  If you’ve lived or worked outside of the UK in the last 5, the school may require additional information in order to comply with ‘safer recruitment’ requirements. If you answer ‘yes’ to the question below, we may contact you for additional information in due course.  **Have you lived or worked outside of the UK in the last 10 years?:** ☐ Yes ☐ No  Any job offer will be conditional on the satisfactory completion of the necessary pre-employment checks.  We will not ask for any criminal records information until we’ve received the results of a DBS check.  Any convictions listed on a DBS check will be considered on a case-by-case basis.  **As part of KCSIE 2023 online checks will be conducted as part of safer recruitment at the shortlisting stage.** |

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| TIME SPENT LIVING AND/OR WORKING OVERSEAS |
| If you’ve lived and/or worked outside of the UK, the school must make any further checks it considers appropriate (in addition to the usual pre-employment checks).  We’ll base the decision on whether this is necessary on individual circumstances, and factors such as:   * The amount of information you disclose in the DBS check * The length of time you’ve spent in or out of the UK |

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| RIGHT TO WORK IN THE UK |
| The school will require you to provide evidence of your right to work in the UK in accordance with the Immigration, Asylum and Nationality Act 2006.  By signing this application, you agree to provide such evidence when requested.  For Teaching Positions: Find out more about how the school recruits teachers from overseas [here](https://www.gov.uk/guidance/recruit-teachers-from-overseas). |

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| SIGN AND DATE - this must be signed either if emailed by electronic format |
| Name (please print)  Sign:  Date: |

1. **Instructions**

Please complete all sections of this form using black ink or type.

The sections of this application form that include your personal details and equalities monitoring information will be detached prior to shortlisting. This is to ensure that your application is dealt with objectively.

**Applications will only be accepted if this form is completed in full, and by email or dropped in at the school office. Please see the advert for more information.**

1. **Personal details**

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| PERSONAL DETAILS | |
| **First name** |  |
| **Surname** |  |
| **Preferred title** |  |
| **All Previous surnames** |  |
| **If you prefer to be called by a name other than the one listed above, please specify** |  |

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| CONTACT DETAILS | |
| **Address**  **Postcode** |  |
| **Home phone**  **Mobile Phone** |  |
| **Email address** |  |

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| DISABILITY AND ACCESSIBILITY |
| The school has committed to ensuring that applicants with disabilities or impairments receive equal opportunities and treatment.  If you have a disability or impairment, and would like us to make adjustments or arrangements to assist if you are called for an interview, please state the arrangements you require: |

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| TEACHING POSITIONS: RIGHT TO WORK IN THE UK |
| Do you have the right to work in the UK?  ☐ Yes  ☐ No |
| If yes, please state on what basis:  ☐ UK citizen  ☐ EU settled status  ☐ Skilled worker visa  ☐ Graduate visa  ☐ Youth mobility visa  ☐ Other – please provide full details in the box below |

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| TIME SPENT LIVING AND/OR WORKING OVERSEAS |
| Have you spent time living and/or working outside of the UK?  ☐ Yes  ☐ No |
| If yes, please give details, including countries and relevant dates: |

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| RELATIONSHIP TO THE [SCHOOL/TRUST] | | |
| Please list any personal relationships that exist between you and any of the following members of the School community:   * [Governors/trustees] / [Local governors] / Staff /Pupils   If you have a relationship with a governor, trustee, local governor or employee, this does not necessarily prevent them from acting as a referee for you. | | |
| **Name** | **Relationship** | **Role at school/trust** |
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1. **Employment (Current and historical)**

Please provide details of all employment from leaving education. List the most recent and current employment first. **This must be completed fully as part of safer recruitment including any gaps in employment.**

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| EMPLOYMENT (CURRENT LISTED FIRST) | | | | |  |
| **Job title** | **Name and address of employer** | **Dates employed** | **Permanent or Temporary**  **Full or Part Time**  **Salary** | **Description (Including age range taught and number on roll if applicable)** | **Reason for leaving** |
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1. **Education and training**

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| EDUCATION AND QUALIFICATIONS - this must be completed in full | | |
| Please provide details of your education from and including secondary school.  You’ll be required to produce evidence of qualifications. | | |
| **Dates attended (month and year)** | **Name and location of school/college/university** | **Qualifications gained (including grades)** |
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| TRAINING AND PROFESSIONAL DEVELOPMENT | | | | |
| Please give details of training or professional development courses undertaken in the last 3 years that are relevant to your application | | | | |
| **Course dates** | **Length of course** | **Course title** | **Qualification obtained** | **Course provider** |
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Please only complete the following table if applying for a Teaching Position:

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| TEACHER STATUS | |
| **Teacher reference number** |  |
| **Do you have QTS?** |  |
| **QTS certificate number (where applicable)** |  |
| **Date of qualification** |  |
| **Are you subject to a teacher prohibition order, or an interim prohibition order, issued by the secretary of state, as a result of misconduct?** |  |
| **Are you subject to a General Teaching Council sanction or restriction?** |  |

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| ADDITIONAL INFORMATION |
| Please provide any additional information relevant to this application. You may wish to discuss additional skills or relevant special interests. |
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If the post requires the post-holder to have a valid driving licence please complete this section:

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| DRIVING LICENCE DETAILS | |
| **Do you have a valid driving licence?** |  |

1. **Letter of application**

Please attach or complete below an accompanying letter explaining why you’re applying for this post and how your experience, training and personal qualities match the requirements of the role as set out in the job description and person specification.

Please include your surname and the title of the post you’re applying for as the file name for the attachment.

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1. **References**

Please give the names of at least 2 people who are able to comment on your suitability for this post. **One must be your current or last employer. If you’ve not previously been employed, please provide details of another suitable referee, preferably a professional or who has worked with you on a voluntary basis. - This must be completed in full with an email address provided**

The school reserves the right to seek any additional references we deem appropriate.

Please let your referees know that you’ve listed them as a referee, and to expect a request for a reference should you be shortlisted.

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| NAME | RELATIONSHIP TO YOU OR CURRENT PREVIOUS EMPLOYER (FULL DETAILS) | ADDRESS AND POST CODE | CONTACT NUMBER | EMAIL ADDRESS | IS THIS YOUR CURRENT EMPLOYER? |
| **All these areas are mandatory and the application will not be accepted without them** | | | | | |
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If either of your referees knows you by a different name, please state:

If you don’t wish us to contact your referees without your prior agreement, please tick this box: ☐

1. **Equalities monitoring**

We’re bound by the Public Sector Equality Duty to promote equality for everyone. To assess whether we’re meeting this duty, whether our policies are effective and whether we’re complying with relevant legislation, we need to know the information requested below.

This information **will not** be used during the selection process. It will be used for monitoring purposes only.

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| EQUALITIES MONITORING INFORMATION | | | | | | | | | | |
| **What is your date of birth?** | | **D** | **D** | **M** | | **M** | **Y** | **Y** | **Y** | **Y** |
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| **What is your sex?** | | ☐ Male  ☐ Female | | | | | | | | |
| **What gender are you?** | | ☐ Male  ☐ Female  ☐ Other  ☐ Prefer not to say | | | | | | | | |
| **Do you identify as the gender you were assigned at birth?** | | ☐ Yes  ☐ No  ☐ Prefer not to say | | | | | | | | |
| **How would you describe your ethnic origin?** | | | | | | | | | | |
| **White**  ☐ British  ☐ Irish  ☐ Gypsy or Irish Traveller  ☐ Any other White background  **Asian or British Asian**  ☐ Bangladeshi  ☐ Indian  ☐ Pakistani  ☐ Chinese | **Black or Black British**  ☐ African  ☐ Caribbean  ☐ Any other Black background  **Mixed**  ☐ White and Asian  ☐ White and Black African  ☐ White and Black Caribbean  ☐ Any other mixed background | | | | **Other Ethnic groups**  ☐ Arab  ☐ Any other ethnic group  ☐ Prefer not to say | | | | | |
| **Which of the following best describes your sexual orientation?** | | | | | | | | | | |
| ☐ Bisexual  ☐ Heterosexual/straight  ☐ Homosexual | | ☐ Other  ☐ Prefer not to say | | | | | | | | |
| **What is your religion or belief?** | | | | | | | | | | |
| ☐ Agnostic  ☐ Atheist  ☐ Buddhist  ☐ Christian  ☐ Hindu | ☐ Jain  ☐ Jewish  ☐ Muslim  ☐ No religion | | | | ☐ Other  ☐ Pagan  ☐ Sikh  ☐ Prefer not to say | | | | | |
| **Pregnancy and maternity** | | | | | | | | | | |
| Are you pregnant?  ☐ Yes  ☐ No  ☐ Prefer not to say | | Have you given birth within the last 12 months?  ☐ Yes  ☐ No  ☐ Prefer not to say | | | | | | | | |
| **Are your day-to-day activities significantly limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months?** | | | | | | | | | | |
| ☐ Yes  ☐ No  ☐ Prefer not to say | | | | | | | | | | |
| **If you answered ‘yes’ to the question above, please state the type of impairment. Please tick all that apply. If none of the below categories applies, please mark ‘other’.** | | | | | | | | | | |
| ☐ Physical impairment  ☐ Sensory impairment  ☐ Learning disability/difficulty  ☐ Long-standing illness  ☐ Mental health condition  ☐ Developmental condition  ☐ Other | | | | | | | | | | |

**Guide to the meaning of disability**

**The Council’s definition of disability includes people with physical, mental or sensory impairments who experience, or have experienced, restrictions or discrimination in taking part fully in the mainstream of society. For example, they may have been disabled by lack of access in the built environment, segregated services, restricted employment opportunities, lack of access to information, which exclude them from taking part independently or fully in everyday life.**

**Disabled Applicants**

If you are successfully appointed, every effort will be made to supply aids or equipment where required to enable you to carry out the full duties of the job. If you feel that due to the nature of your impairment, you may not be able to do a certain aspect of the job then the panel will give full consideration to redesigning the job. If you wish to bring such a matter to the panel’s attention at this stage, please do so in the space below.

**Declaration**

Public funds must be protected and therefore the information you have provided on your form may be used to prevent and detect fraud. The information may also be shared, for this purpose, with other organisations which handle public funds. I confirm that to the best of my knowledge the information I have provided in this application (including home address and self-declaration) is correct and true. I realise that if it is found that I have deliberately given false or misleading information I am liable to be disqualified from further consideration or, if appointed, to be dismissed immediately and without notice.

Signature:

Date: