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|  | Essential | Desirable |
| Qualifications and Training |
| Numeracy/literacy skills (at a level equivalent to NQF Level 2 | √ |  |
| TA 2 qualification or equivalent | √ |  |
| TA3 qualification or equivalent |  | √ |
| SEND qualification / training |  | √ |
| First aid qualification/ training |  | √ |
| Experience |
| At least 2 years experience of working with children with SEND | √ |  |
| Experience of leading a successful intervention | √ |  |
| Successful experience of covering classes | √ |  |
| Successful experience of directing/ supporting the work of other adults | √ |  |
| At least 2 years experience of working in Early Years and/or KS1 | √ |  |
| Professional Knowledge |
| A high level of understanding about safeguarding in school | √ |  |
| An understanding of the role of the Teaching Assistant and other professionals working in the classroom | √ |  |
| An understanding of how children develop and learn | √ |  |
| Understanding of the Early Years Curriculum | √ |  |
| Skills |
| Having patience and the ability to stay calm in difficult situations | √ |  |
| Ability to relate well to children and adults | √ |  |
| Ability to work as part of a team | √ |  |
| Personal qualities |
| Tact and diplomacy in all interpersonal relationships with the public, pupils and colleagues at work. | √ |  |
| Self motivation and personal drive to complete tasks to the required timescales and quality standards. | √ |  |
| The flexibility to adapt to changing workload demands and new school challenges. | √ |  |
| Personal commitment to ensure that the provision of support is equally accessible and appropriate to meet the diverse needs of pupils.  | √ |  |

Person Specification: TA3 SEND Permanent