**TEACHER PERSON SPECIFICATION**

Source Key: A = Application, I = Interview, T = Task, CC = Certificate Checking,

R = References

Note: Candidates failing to meet any of the essential criteria will be automatically excluded.

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| 1. **Qualifications and Training** | Essential / Desirable | Demonstrated in |
| * 1. Qualified teacher status | **E** | **A/CC/R** |
| * 1. Has completed the Catholic Certificate of Religious Studies | **D** | **A/CC/R** |
| 1. **Experience** |  |  |
| * 1. Evidence of successful teaching experience within Key Stage 2 | **E** | **A/R** |
| 1. **Knowledge, skills and abilities** |  |  |
| * 1. High expectations of all pupils | **E** | **A/I/T/R** |
| * 1. Evidence of a high standard of classroom practice | **E** | **A/I/T/R** |
| * 1. A thorough knowledge of the current curriculum practice in Key Stage 2 | **E** | **A/I/R** |
| * 1. A commitment to inclusive education | **E** | **A/I** |
| * 1. The ability to have effective interpersonal and communication skills with colleagues, pupils and parents | **E** | **A/I/T/R** |
| * 1. Evidence of a high level of personal motivation and enthusiasm | **E** | **A/I/R** |
| * 1. Knowledge of recent assessment techniques and statutory testing arrangements | **E** | **A/I/T** |
| * 1. A commitment to providing a broad & balanced creative curriculum through innovative approaches to teaching & learning | **E** | **A/I/R** |
| * 1. The ability to provide a happy, stimulating learning environment | **E** | **A/I/R** |
| * 1. A positive attitude to personal and professional development | **E** | **A/I/R** |
| * 1. The ability to work with other staff, including support staff, when planning and delivering the curriculum | **E** | **A/I/T/R** |
| * 1. The ability to work with parents, carers and other members of the school community | **E** | **A/I/R** |
| * 1. A willingness to participate in extra-curricular activities | **E** | **A/I/R** |
| * 1. Able to use own initative and meet deadlines | **E** | **A/I/R** |
| * 1. An understanding of the importance of learning through collaboration which will enhance all learning styles | **D** | **A/I/T** |
| * 1. Ability to maximise the use of new technologies | **E** | **A/T** |
| * 1. An understanding of the importance of developing independent learners | **E** | **A/T/R** |
| * 1. Evidence of planning lessons that maximise progress for all learners | **E** | **I/T/R** |
| * 1. Model effectively during the teaching phase of a lesson | **E** | **T** |
| * 1. Experience of planning for Key Stage 2 pupils | **E** | **A/I/T** |
| 1. **Professional and Personal Qualities** |  |  |
| * 1. Practising Catholic | **D** | **A/R** |
| * 1. Have a clear understanding of the Catholic faith and be willing to lead and take part in Christian worship within the school context | **E** | **A/I/R** |
| * 1. A commitment to working as part of a collaborative team | **E** | **I/T/R** |
| * 1. An enthusiast with energy, sensitivity, flexibility and a positive outlook | **E** | **I/T/R** |
| * 1. The capacity to inspire and motivate others, leading by example | **E** | **I/R** |
| * 1. Committed to the provision of a differentiated curriculum, which meets the needs of **all** children and promotes their individual development | **E** | **A/I/T/R** |
| * 1. Experience of implementing positive behaviour management | **E** | **A/I/T/R** |
| * 1. Flexible in approach and willing to learn and develop new skills | **E** | **I/R** |
| * 1. Experience of subject leadership | **D** | **A/I/R** |
| * 1. Smart, professional appearance | **E** | **A/I/R** |
| * 1. Demonstrates a high level of English grammar (spoken and written) | **E** | **A/I** |