**TEACHER PERSON SPECIFICATION**

Source Key: A = Application, I = Interview, T = Task, CC = Certificate Checking,

R = References

Note: Candidates failing to meet any of the essential criteria will be automatically excluded.

|  |  |  |
| --- | --- | --- |
| 1. **Qualifications and Training**
 | Essential / Desirable | Demonstrated in |
| * 1. Qualified teacher status
 | **E** | **A/CC/R** |
| * 1. Has completed the Catholic Certificate of Religious Studies
 | **D** | **A/CC/R** |
| 1. **Experience**
 |  |  |
| * 1. Evidence of successful teaching experience within Key Stage 2
 | **E** | **A/R** |
| 1. **Knowledge, skills and abilities**
 |  |  |
| * 1. High expectations of all pupils
 | **E** | **A/I/T/R** |
| * 1. Evidence of a high standard of classroom practice
 | **E** | **A/I/T/R** |
| * 1. A thorough knowledge of the current curriculum practice in Key Stage 2
 | **E** | **A/I/R** |
| * 1. A commitment to inclusive education
 | **E** | **A/I** |
| * 1. The ability to have effective interpersonal and communication skills with colleagues, pupils and parents
 | **E** | **A/I/T/R** |
| * 1. Evidence of a high level of personal motivation and enthusiasm
 | **E** | **A/I/R** |
| * 1. Knowledge of recent assessment techniques and statutory testing arrangements
 | **E** | **A/I/T** |
| * 1. A commitment to providing a broad & balanced creative curriculum through innovative approaches to teaching & learning
 | **E** | **A/I/R** |
| * 1. The ability to provide a happy, stimulating learning environment
 | **E** | **A/I/R** |
| * 1. A positive attitude to personal and professional development
 | **E** | **A/I/R** |
| * 1. The ability to work with other staff, including support staff, when planning and delivering the curriculum
 | **E** | **A/I/T/R** |
| * 1. The ability to work with parents, carers and other members of the school community
 | **E** | **A/I/R** |
| * 1. A willingness to participate in extra-curricular activities
 | **E** | **A/I/R** |
| * 1. Able to use own initative and meet deadlines
 | **E** | **A/I/R** |
| * 1. An understanding of the importance of learning through collaboration which will enhance all learning styles
 | **D** | **A/I/T**  |
| * 1. Ability to maximise the use of new technologies
 | **E** | **A/T** |
| * 1. An understanding of the importance of developing independent learners
 | **E** | **A/T/R** |
| * 1. Evidence of planning lessons that maximise progress for all learners
 | **E** | **I/T/R** |
| * 1. Model effectively during the teaching phase of a lesson
 | **E** | **T** |
| * 1. Experience of planning for Key Stage 2 pupils
 | **E** | **A/I/T** |
| 1. **Professional and Personal Qualities**
 |  |  |
| * 1. Practising Catholic
 | **D** | **A/R** |
| * 1. Have a clear understanding of the Catholic faith and be willing to lead and take part in Christian worship within the school context
 | **E** | **A/I/R** |
| * 1. A commitment to working as part of a collaborative team
 | **E** | **I/T/R** |
| * 1. An enthusiast with energy, sensitivity, flexibility and a positive outlook
 | **E** | **I/T/R** |
| * 1. The capacity to inspire and motivate others, leading by example
 | **E** | **I/R** |
| * 1. Committed to the provision of a differentiated curriculum, which meets the needs of **all** children and promotes their individual development
 | **E** | **A/I/T/R** |
| * 1. Experience of implementing positive behaviour management
 | **E** | **A/I/T/R** |
| * 1. Flexible in approach and willing to learn and develop new skills
 | **E** | **I/R** |
| * 1. Experience of subject leadership
 | **D** | **A/I/R** |
| * 1. Smart, professional appearance
 | **E** | **A/I/R** |
| * 1. Demonstrates a high level of English grammar (spoken and written)
 | **E** | **A/I** |