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| --- | --- | --- | --- | --- | --- |
| TA2 Person Specification | Essential | | Desirable | | How Assessed (A- application form, I-interview process) |
| Experience and Qualifications | | | | |  |
| Experience of working with in a primary school setting for at least 2 years. | √ | |  | | A |
| Numeracy and literacy skills equivalent to NQF Level 2. | √ | |  | | A |
| Successful experience of working with children with SEND |  | |  | | A |
| Successful experience of working with children who have English as an additional language |  | | √ | | A |
| First aid qualification/ training |  | | √ | | A |
| Knowledge and Understanding | | | | |  |
| An understanding of child development and learning. | √ | |  | | A, I |
| A secure understanding of the role of a Teaching Assistant and other professionals in the classroom. | √ | |  | | A,I |
| A secure understanding of safeguarding, health and safety, confidentiality, and data protection procedures | √ | |  | | A, I |
| Ability to use relevant technology e.g. SMART notebook, Class Dojo | √ | |  | | A, I |
| Awareness of the national curriculum and basic learning programmes/strategies used in KS1 and/or KS2 | √ | |  | | A, I |
| Skills and Abilities | | | | |  |
| Ability to relate well to children and adults. | | √ | |  | I |
| Ability to work effectively as part of a team. | | √ | |  | I |
| Ability to monitor pupil progress and provide feedback. | | √ | |  | I |
| Ability to support learning activities and adjust according to pupil responses. | | √ | |  | I |
| Competence in using ICT to support learning. | | √ | |  | I |
| Ability to converse confidently and accurately in spoken English, and respond appropriately to different audiences. | | √ | |  | A, I |
| Personal qualities | | | | |  |
| Self-motivation and personal drive to complete tasks to the required timescales and quality standards. | | √ | |  | A |
| The flexibility to adapt to changing workload demands and new school challenges. | | √ | |  | A, I |
| Personal commitment to ensure that the provision of support is equally accessible and appropriate to meet the diverse needs of pupils. | | √ | |  | A, I |

Person Specification: TA2