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| TA2 Person Specification | Essential | Desirable | How Assessed (A- application form, I-interview process) |
| Experience and Qualifications |  |
| Experience of working with in a primary school setting for at least 2 years.  | √ |  | A |
| Numeracy and literacy skills equivalent to NQF Level 2.  | √ |  | A |
| Successful experience of working with children with SEND  |  |  | A |
| Successful experience of working with children who have English as an additional language |  | √ | A |
| First aid qualification/ training |  | √ | A |
| Knowledge and Understanding  |  |
| An understanding of child development and learning.  | √ |  | A, I |
| A secure understanding of the role of a Teaching Assistant and other professionals in the classroom.  | √ |  | A,I |
| A secure understanding of safeguarding, health and safety, confidentiality, and data protection procedures | √ |  | A, I |
| Ability to use relevant technology e.g. SMART notebook, Class Dojo | √ |  | A, I |
| Awareness of the national curriculum and basic learning programmes/strategies used in KS1 and/or KS2 | √ |  | A, I |
| Skills and Abilities |  |
| Ability to relate well to children and adults.  | √ |  |  I  |
| Ability to work effectively as part of a team.  | √ |  | I  |
| Ability to monitor pupil progress and provide feedback.  | √ |  | I  |
| Ability to support learning activities and adjust according to pupil responses.  | √ |  | I  |
| Competence in using ICT to support learning.  | √ |  | I |
| Ability to converse confidently and accurately in spoken English, and respond appropriately to different audiences. | √ |  | A, I |
| Personal qualities |  |
| Self-motivation and personal drive to complete tasks to the required timescales and quality standards. | √ |  | A |
| The flexibility to adapt to changing workload demands and new school challenges. | √ |  | A, I |
| Personal commitment to ensure that the provision of support is equally accessible and appropriate to meet the diverse needs of pupils.  | √ |  | A, I |

Person Specification: TA2