**PERSON SPECIFICATION Teacher Ashbury Meadow Primary School**

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|  **Essential**  |

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|  **Desirable**  |

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|  **Qualifications**  |

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| * Qualified Teacher status
* Degree
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PGCE with SEND specialism  |
| **Leadership of subjects** | * Able to articulate a vision for their future role
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|  **Knowledge and understanding**  |

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| The class teacher will have a knowledge and understanding of: * Current practices and strategic developments in primary education across the whole primary school curriculum
* Pedagogy relating to the needs of pupils with Communication, Language and Interaction barriers
* Child development and progression of basic skills in communication and language as well as numeracy and literacy
* Philosophy of primary education which puts the child at the centre
* Planning for progression across the ability range, designing effective learning across a series of lessons
* Commitment to meeting the needs of all children whatever their ability or background
* The principles of ‘assessment for learning’ and a commitment to effective assessment as a means of developing teaching and learning.
* Statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN, Child Protection and safeguarding.
* The positive links necessary within school and with all its stakeholders
* Effective teaching and learning styles and able to demonstrate such
* A range of positive behaviour management strategies
* How to achieve and maintain high standards of teaching and learning
* The analysis of pupil data assessment and effective targeting of individuals and vulnerable groups
* How the availability of a wider range of activities contributes to the development of the child
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| Knowledge of communication, language and interaction intervention programmes and assessment methods |

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| **Skills**  | The Class Teacher will be able to: * Promote the school’s aims positively, and use effective strategies to motivate and inspire pupils
* Develop good personal relationships within a team
* Establish, develop and build on close relationships with parents, governors and the community
* Communicate effectively (both orally and in writing) to a variety of audiences
* Create a happy, challenging and effective learning environment that is inclusive and engaging in which children can work and socialise productively, effectively and safely.
* Create a supportive atmosphere throughout school which will encourage staff and children to make at least good progress whilst being empathetic to children’s individual personal needs
* Support staff in maintaining an efficient, successful and organised school environment.
* Use ICT effectively
* Establish high levels of effort and behaviour and to maintain these in a firm, friendly manner appropriate to the children, creating a disciplined but at the same time, relaxed and happy school environment.
* Excite children with the presentation of the curriculum
 | Use of specific SEND assessment tools to analyse data and plan for children’s progress  |
| **Personal Characteristics**  | * Can support and promote the inclusive ethos and values of our school
* Calm and well organised
* Principled, flexible, sensitive, adaptable, tactful and aspirational
* Committed, with energy and enthusiasm
* Reflective practitioner
* Professional integrity with a willingness to share ideas, energy and initiative
* Inspires children to achieve
* Works well as part of a team
* Set a good example in terms of dress, punctuality and attendance
* Willing to attend and participate in school events and performances both inside and outside the school day
* To set exemplary classroom standards by personal practice
* Demonstrate high levels of emotional intelligence
* Show a duty of care and responsibility for safeguarding and promoting the welfare of children
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