**PERSON SPECIFICATION Teacher Ashbury Meadow Primary School**

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|  | |  | | --- | | **Essential** | | |  | | --- | | **Desirable** | |
| |  | | --- | | **Qualifications** | | |  | | --- | |    * Qualified Teacher status * Degree | | |  | | --- | |  |   PGCE with SEND specialism |
| **Leadership of subjects** | * Able to articulate a vision for their future role |  |
| |  | | --- | | **Knowledge and understanding** | | |  | | --- | | The class teacher will have a knowledge and understanding of:   * Current practices and strategic developments in primary education across the whole primary school curriculum * Pedagogy relating to the needs of pupils with Communication, Language and Interaction barriers * Child development and progression of basic skills in communication and language as well as numeracy and literacy * Philosophy of primary education which puts the child at the centre * Planning for progression across the ability range, designing effective learning across a series of lessons * Commitment to meeting the needs of all children whatever their ability or background * The principles of ‘assessment for learning’ and a commitment to effective assessment as a means of developing teaching and learning. * Statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN, Child Protection and safeguarding. * The positive links necessary within school and with all its stakeholders * Effective teaching and learning styles and able to demonstrate such * A range of positive behaviour management strategies * How to achieve and maintain high standards of teaching and learning * The analysis of pupil data assessment and effective targeting of individuals and vulnerable groups * How the availability of a wider range of activities contributes to the development of the child | | |  | | --- | |  | | Knowledge of communication, language and interaction intervention programmes and assessment methods | |
| **Skills** | The Class Teacher will be able to:   * Promote the school’s aims positively, and use effective strategies to motivate and inspire pupils * Develop good personal relationships within a team * Establish, develop and build on close relationships with parents, governors and the community * Communicate effectively (both orally and in writing) to a variety of audiences * Create a happy, challenging and effective learning environment that is inclusive and engaging in which children can work and socialise productively, effectively and safely. * Create a supportive atmosphere throughout school which will encourage staff and children to make at least good progress whilst being empathetic to children’s individual personal needs * Support staff in maintaining an efficient, successful and organised school environment. * Use ICT effectively * Establish high levels of effort and behaviour and to maintain these in a firm, friendly manner appropriate to the children, creating a disciplined but at the same time, relaxed and happy school environment. * Excite children with the presentation of the curriculum | Use of specific SEND assessment tools to analyse data and plan for children’s progress |
| **Personal Characteristics** | * Can support and promote the inclusive ethos and values of our school * Calm and well organised * Principled, flexible, sensitive, adaptable, tactful and aspirational * Committed, with energy and enthusiasm * Reflective practitioner * Professional integrity with a willingness to share ideas, energy and initiative * Inspires children to achieve * Works well as part of a team * Set a good example in terms of dress, punctuality and attendance * Willing to attend and participate in school events and performances both inside and outside the school day * To set exemplary classroom standards by personal practice * Demonstrate high levels of emotional intelligence * Show a duty of care and responsibility for safeguarding and promoting the welfare of children |  |