

**CE School of the Resurrection**

**Job Description: Class Teacher**

**Responsible to:** The Headteacher **Line Management**: Deputy Head/Headteacher

All teachers will accept the "Conditions of Employment" and the "Professional Duties" of teachers as contained within the "School Teachers" Pay and Conditions" documentation appropriate to the time of employment and be aware of the professional standards which provide clarity of the expectations at each career stage.

**Job Purpose - The Class Teacher will**

* Be responsible for the education and welfare of a designated class/group of children by providing an effective education academically, socially and spiritually
* Line manage the class teaching assistant/s and report back to Inclusion Lead/DHT (TA appraiser)
* Ensure that the current national conditions of employment for school teachers are met
* Meet and continue to meet the core professional standards and broaden, deepen a) professional attributes, b) professional knowledge and understanding, c) professional skills
* Provide the Early Years Foundation Stage Profile and/or National Curriculum to ensure appropriate progress
* Ensure that they recognise the needs of all children and deliver appropriate provision at all levels
* Lead a national curriculum subject or area of development across the school (not applicable to ECTS)

**Duties ~ The Class Teacher will**

* ﻿﻿Display a high standard of professional behaviour and integrity at all times
* ﻿﻿Promote and maintain the positive ethos and core Christian values of the school, both inside and outside the classroom
* ﻿﻿Actively implement agreed school policies
* ﻿﻿Support initiatives decided by the School Leadership Team and staff
* ﻿﻿Support, coach and mentor colleagues to contribute to the expectation of high quality teaching, learning and assessment
* ﻿﻿Attend and/or deliver weekly professional development focus meetings, INSET days and twilights
* ﻿﻿Meet the needs of individual children through preparation, planning appropriate to the agreed school framework and operation and evaluation of an effective and relevant classroom
* ﻿﻿Be able to set clear group or individual targets, based on prior attainment, for pupils' learning and monitor progress in achieving them
* ﻿﻿Provide a stimulating learning environment within the classroom and around school through the effective use of display that celebrates achievements and reinforces learning
* ﻿﻿To assist in the maintenance of a welcoming, friendly and supportive working atmosphere in school for all individuals
* ﻿﻿Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning; and report on the progress, development and attainment of the children as required
* ﻿﻿Routinely mark and assess pupils work following the school marking, presentation, feedback and reflection policy
* ﻿﻿Regularly liaise with parents on the development, progress and attainment of pupils, including 'family time' sessions
* ﻿﻿Maintain good order and discipline amongst pupils, in accordance with the school's behaviours for learning policy
* ﻿﻿Participate in meetings which relate to the school's management, curriculum, administration or organisation
* ﻿﻿Communicate and co-operate with specialists from outside agencies
* Supervise, support, organise and direct support staff within the classroom
* ﻿﻿To contribute to and support the school in self-evaluation in order to raise standards and move the school forward
* To contribute to the wider life of the school including, school fairs, discos, community events etc
* To be part of the appraisal process
* To lead an extra-curricular club
* To undertake all duties relevant to the school day and the care and safety of all the children in school

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