Person Specification

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| **Post:** Teaching Assistant Level 2 (Grade 3) | | | |
|  | Essential | Desirable | Method of Assessment |
| Qualifications and Experience | | | |
| Experience of working with or caring for children of a relevant age. |  |  | A, I |
| GCSE Maths and English (or the level equivalent) |  |  | A |
| Professional Knowledge and Understanding | | | |
| An understanding of the role of the Teaching Assistant and other professionals working in the classroom. |  |  | I, T |
| Understanding of national/foundation stage curriculum and other basic learning programmes/strategies. |  |  | A |
| Basic understanding of child development and learning |  |  | A, I, T |
| Willingness to undertake minor first aid training as appropriate. |  |  | I |
| Skills and |Attributes | | | |
| Ability to relate well to children and adults. |  |  | I, T |
| Ability to work as part of a team. |  |  | I |
| The role-holder must have a command of spoken English which is sufficient to enable the effective performance of the role, including the ability to speak with confidence and accuracy and the ability to listen and respond appropriately dependent on the audience. |  |  | I, T |
| Tact and diplomacy in all interpersonal relationships with the public, pupils and colleagues at work. |  |  | I |
| Self-motivation and personal drive to complete tasks to the required timescales and quality standards. |  |  | I |
| The flexibility to adapt to changing workload demands and new school challenges. |  |  | I |
| Personal commitment to ensure that the provision of support is equally accessible and appropriate to meet the diverse needs of pupils. |  |  | I, T |
| Personal commitment to continuous self-development. |  |  | I |
| A commitment to school improvement. |  |  | I |
| Be willing to consent to and apply for an enhanced disclosure check to the DBS (Disclosure and Barring Service) including an online social media check |  |  | A |

For your information:

A – Application

I – Interview

T – Task/observation

Category (E) – ESSENTIAL – without which the candidate would be unable to carry out the duties of the pose

Category (D) – DESIRABLE – features which would normally enable the successful candidate to perform the duties and tasks better and more efficiently that one who did not have the qualifications, training, experience, etc