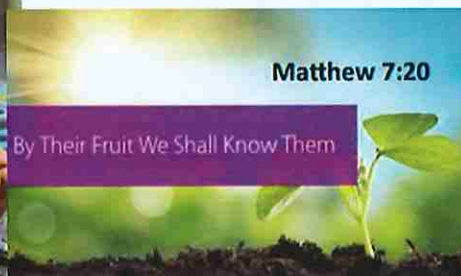


CE School of the Resurrection

Recruitment Pack

Class Teacher Vacancy

Required for September 2024



admin@cestr.co.uk

0161 223 3163

@CEResurrection

Welcome



Dear Applicant,

It gives me great pleasure to write to you as the Headteacher of CE School of the Resurrection, and I would like to thank you for considering joining our fantastic school team for September 2024, either as an ECT or experienced teacher. We are currently recruiting for one class teacher position. This would be on a part time basis on a fixed term contract for 1 year.

I strongly believe as a team of educators and professionals we are here to make a difference to the children and communities we serve, by providing the children with a first class education and opportunities to thrive socially, emotionally and academically.

Children are at the heart of everything we do, and I believe every child should be able to access a range of experiences to inspire them to achieve their full potential and equip them with skills for life. Our children make everything worthwhile, and are the true foundations and heartbeat of our school.

I joined the school as Headteacher in October 2023 and I am incredibly proud of the whole team, what has been achieved, and their continued commitment to always improving for the benefit of our children, families and wider community. You would be joining a fantastic school team who make a difference to our children and families each day. Following our recent Ofsted inspection in January 2023, where the school achieved a rating of 'Good', we are excited for the future development of our school.

The successful applicant will be joining a very talented and dedicated staff team who support one another through sharing good practice, coaching, and mentoring to develop as individual practitioners and as an effective team together. Our school is committed to professional development for all staff and you will be supported and encouraged to develop on your journey as an effective teacher and leader.

We have very supportive parents and families who love to attend our regular 'family time' sessions where they can be part of learning in school or showcase events to celebrate learning. As a Church of England school, we combine good achievement, extremely high standards of care and a Christian ethos approach to all aspects of teaching and learning, including social, emotional and academic. We promote core values and time for reflection to support the children in developing their own sense of values and beliefs.

This is an exciting time for you to join our forward thinking team and grow with the school on the next phase of our journey. You will become part of a team, shaping the future of education and ensuring all children and staff have the opportunity to flourish and be the very best they can be. Together we can promote LOVE, HOPE, FAITH and ASPIRATION for all and provide an environment for everyone to belong, believe and bear fruit.

Visits to the school are warmly welcomed and encouraged. Please contact the school to arrange a visit.

Tel: 0161 223 3163 or email Gayle Elliott admin@resurrection.manchester.sch.uk

I look forward to welcoming you to our school during your visit, and look forward to receiving your application.

Best wishes and good luck,

Gareth Elwood



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CLASS TEACHER POST

Main Pay Scale (MPS) Part time 2.5 possibly 3 days

12 month fixed term position

Required September 2024



The Headteacher & Governors of this forward thinking school are looking to appoint a part time innovative teacher to work in KS1 or KS2. This post is flexible dependent on applicant's strengths, knowledge & experience. Specify in your application your strengths, interests & experience, including; teaching, research/evidence informed practice & subject leader experience (if applicable). We welcome applications from ECTs as well as experienced teachers.

CE School of the Resurrection is a one form entry primary school that combines good achievement, extremely high standards of care and a Christian ethos approach to all aspects of teaching & learning, including social, emotional and academic. Our fantastic team make a difference to our children and families each day, and the significant progress of the school was reflected in our recent Ofsted inspection in January 2023, achieving 'Good'. This is an exciting time for you to join our forward thinking team and grow with the school on the next phase of our journey. You will become part of a team, shaping the future of education and ensuring all children and staff have the opportunity to flourish and be the very best they can be.

As a class teacher we are looking to appoint someone who:

- Is a consistently good & motivated practitioner with high standards & expectations for ALL children
- Has the passion for promoting & nurturing the personal development & well-being of ALL children
- Is committed to personalised learning & developing independent, inquisitive & reflective learners who are aware of the wider world and how they can make a difference in it
- Has the ability to develop strong relationships with colleagues, parents & most importantly with our children, and place them at the heart of everything you do
- Due to the part time nature of the role, has excellent communication skills and has experience of working in successful, collaborative teams or groups
- Is familiar with, & has a solid understanding of, the National Curriculum & its requirements
- Knows how to support & challenge pupils to ensure they achieve end of year expectations, including opportunities for mastery and greater depth
- Believes in a creative & imaginative approach to teaching & learning in order to develop children with collaborative and adaptable skills for the future
- Has an interest and commitment to research and evidence informed practice
- Is proactive, reflective & uses initiative to further develop teaching & learning and enhance progress
- Is effective in raising attainment & achievement through accurate assessment, monitoring & tracking
- Will actively promote and support our Christian values/spiritually led ethos and believes that every child has the ability to achieve their potential
- Is an effective team member and is willing to contribute to the 'wider life' of the school, to engage pupils in extra-curricular activities and promote a range of experiences for ALL pupils

Church of England School of the Resurrection offers:

- Friendly, happy, imaginative and hardworking children who have excellent attitudes to school
- A supportive, enthusiastic and effective leadership team and board of governors
- The full support of a talented and dedicated team of staff, who share good practice, coach, mentor and support each other to ensure they make a difference to every child
- An effective school environment that supports and develops social, emotional, spiritual and academic learning of all pupils
- Excellent commitment to your professional development to support and enhance your journey as an effective teacher
- Evidence informed practice at the heart of our school development at all levels
- Excellent partnerships with parents and the wider community to enhance the life of the school

Visits to the school are welcomed and encouraged. Contact the office to arrange a visit on 0161 223 3163 or email [Gayle Elliott](mailto:Gayle.Elliott@cestr.co.uk)
admin@cestr.co.uk

CE School of the Resurrection is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. School strictly adheres to our Safer Recruitment Policy. Appointment to this post is subject to an enhanced Disclosure and Barring background check (DBS).

Deadline: Monday 6th May 2024

Shortlisting: **Tuesday 7th May 2024**

Interviews: Monday 13th May 2024

Start Date: **September 2024**

January 2023 Ofsted Inspection

CE School of the Resurrection is now officially rated 'GOOD' by Ofsted!

The inspectors were very pleased with the significant progress the school has made since its last inspection. They recognised the positive changes, the dedication, the outcomes & the way all the staff work together to improve opportunities and life chances for our pupils. I am delighted to share the external recognition & final outcome of the inspection. Please read the whole report, available on our school website, however, I've drawn out a few key aspects of significant strength that the inspectors recognised.

- **Expectations are high.** Pupils know that staff expect them to be 'ready, respectful, safe and kind', as spelled out in the 'Resurrection Way'. Pupils also know they are expected to give their best in lessons.
- **Pupils rise to the school's high expectations. They behave well and work hard.** They learn effectively from Nursery to Year 6.
- The school's **ethos is based on clear Christian values. Diversity is celebrated. Pupils value and respect others**, including those who are different from them in some way. They have a clear sense of right and wrong.
- Pupils like coming to this school. They enjoy learning, and they know that staff will look after them and keep them safe. **Pupils trust staff to support them when they have worries or when problems arise.** Leaders deal with bullying and other inappropriate behaviour effectively. This helps to ensure that pupils feel safe in school.
- **Pupils with special educational needs and/or disabilities (SEND) are supported well.** Leaders identify their needs accurately. Staff provide effective support, in class and through additional one-to-one or small-group intervention
- **The school's staff form a committed team.** They appreciate the clear direction and leadership provided by senior leaders and governors. In particular, they value leaders' efforts to ensure that workload has been manageable during a time of intense curriculum development. They recognise leaders' and governors' investment in the development of staff expertise.
- This is a school with **a strong culture of keeping pupils safe and caring for them.** Leaders are tenacious in ensuring that pupils get the support they need in a timely manner.
- Leaders and staff have worked hard over recent times to revise the curriculum. Leaders have thought carefully about the curriculum's content and the order in which topics are taught. Pupils' **learning builds well from year to year in all subjects.**
- Teachers and teaching assistants have good levels of expertise thanks to the **comprehensive training that leaders have provided.**
- Leaders have made reading a high priority throughout the school. **Pupils enjoy reading.** Many pupils told inspectors about the books they were reading and why they were enjoying them.

Person Specification



CE School of the Resurrection Person Specification: Class Teacher

Qualifications and Experience

- Qualified Teacher Status
- High quality classroom practice
- Experience of working with children with a variety of learning needs
- An appropriate and successful record of professional and personal development
- interest in or experience of, leading a national curriculum subject or area of responsibility (desirable)

Knowledge and Understanding

The Class teacher should have knowledge and understanding of;

- The theory and evidence informed practice of effectively meeting the individual needs of all children (e.g. classroom organisation and learning strategies)
- The monitoring, assessment recording and reporting of pupils progress and the use of gap analysis to support pupil tracking to raise standards
- The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection
- Promoting a holistic approach to well-being for all, including pupils and staff
- The positive links necessary within school and with all its stakeholders
- Effective teaching and learning styles leading to good or outstanding achievement of pupils, which ensure they achieve end of year expectations and opportunities for mastery and greater depth
- Understanding of current assessment procedures and the use of gap analysis to support pupil tracking to raise standards |
- Show an understanding of the procedures for the safeguarding of children and the statutory requirements of legislation concerning Health & Safety, SEND and child protection.

Skills and Abilities

The class teacher will be or possess a range of skills and abilities, including;

- Dedicated to the success of children, colleagues, the School and themselves - demonstrating good practice at all times
- Promote the school's aims positively, and use effective strategies to monitor motivation and morale
- Promote a creative, engaging and motivating approach to classroom teaching
- Has a SMSC approach to their teaching and learning including a Christian ethos
- Innovative and clear thinking
- Ability to work within timescales and deadlines and can prioritise/organise own work
- Has a 'can do' approach, is proactive, reflective and uses initiative
- Has good interpersonal skills
- Communicate effectively (both orally and in writing) to a variety of audiences;
- Develop good personal relationships within a team; collaborate to foster a positive team spirit;
- Good knowledge of ICT for teaching and recording purposes;
- Commitment to developing effective partnerships with parents, the local, national and international community and a willingness to contribute to the wider life of school

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Job Description



CE School of the Resurrection Job Description: Class Teacher

Responsible to: The Headteacher

Line Management: Deputy Head/Headteacher

All teachers will accept the "Conditions of Employment" and the "Professional Duties" of teachers as contained within the "School Teachers" Pay and Conditions" documentation appropriate to the time of employment and be aware of the professional standards which provide clarity of the expectations at each career stage.

Job Purpose - The Class Teacher will

- Be responsible for the education and welfare of a designated class/group of children by providing an effective education academically, socially and spiritually
- Line manage the class teaching assistant/s and report back to Inclusion Lead/DHT (TA appraiser)
- Ensure that the current national conditions of employment for school teachers are met
- Meet and continue to meet the core professional standards and broaden, deepen a) professional attributes, b) professional knowledge and understanding, c) professional skills
- Provide the Early Years Foundation Stage Profile and/or National Curriculum to ensure appropriate progress
- Ensure that they recognise the needs of all children and deliver appropriate provision at all levels
- Lead a national curriculum subject or area of development across the school (not applicable to ECTS)

Duties ~ The Class Teacher will

- Display a high standard of professional behaviour and integrity at all times
- Promote and maintain the positive ethos and core Christian values of the school, both inside and outside the classroom
- Actively implement agreed school policies
- Support initiatives decided by the School Leadership Team and staff
- Support, coach and mentor colleagues to contribute to the expectation of high quality teaching, learning and assessment
- Attend and/or deliver weekly professional development focus meetings, INSET days and twilights
- Meet the needs of individual children through preparation, planning appropriate to the agreed school framework and operation and evaluation of an effective and relevant classroom
- Be able to set clear group or individual targets, based on prior attainment, for pupils' learning and monitor progress in achieving them
- Provide a stimulating learning environment within the classroom and around school through the effective use of display that celebrates achievements and reinforces learning
- To assist in the maintenance of a welcoming, friendly and supportive working atmosphere in school for all individuals
- Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning; and report on the progress, development and attainment of the children as required
- Routinely mark and assess pupils work following the school marking, presentation, feedback and reflection policy
- Regularly liaise with parents on the development, progress and attainment of pupils, including 'family time' sessions
- Maintain good order and discipline amongst pupils, in accordance with the school's behaviours for learning policy
- Participate in meetings which relate to the school's management, curriculum, administration or organisation
- Communicate and co-operate with specialists from outside agencies
- Supervise, support, organise and direct support staff within the classroom
- To contribute to and support the school in self-evaluation in order to raise standards and move the school forward
- To contribute to the wider life of the school including, school fairs, discos, community events etc
- To be part of the appraisal process
- To lead an extra-curricular club
- To undertake all duties relevant to the school day and the care and safety of all the children in school

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We are committed to safeguarding and to promoting the welfare of all children and young people and expect all staff and volunteers to share this commitment.

All posts will be subject to an Enhanced DBS (Disclosure & Barring Service).

All posts involving direct contact with children are exempt from the Rehabilitation of Offenders Act 1974. However, the amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) order 1975 (2013 & 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website.

Shortlisted candidates will be asked to provide details of all unspent convictions and those that would not be filtered, prior to the date of interview. You may be asked for further information about your criminal history during the recruitment process.

If your application is successful, this self-disclosure information will be checked against information from the Disclosure & Barring Service before your appointment is confirmed.

Please refer to the 'Applicant Fair Processing Notice' available on our website about how we use your data in relation to GDPR.

We are an equal opportunities employer and welcome applications from all those who believe they have suitable experience and qualifications.



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